

WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 22, 2021

Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 11/22/2021		Winter 2021 Enrollment 11/23/2020	11/23/2020 to 11/22/2021	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,830	2,217	-387	-17.5%	1,792	38	2.1%
Undergraduate Equated Credits	7,805.0	8,802.0	-997.0	-11.3%	7,336.0	469.0	6.4%
Graduate							
Total Graduate Enrollment	228	488	-260	-53.3%	315	-87	-27.6%
Graduate Equated Credits	817.0	1,543.0	-726.0	-47.1%	999.0	-182.0	-18.2%
Total							
Total Enrollment	2,058	2,705	-647	-23.9%	2,107	-49	-2.3%
Total Equated Credits	8,622.0	10,345.0	-1,723	-16.7%	8,335.0	287.0	3.4%

As of the most recent available data (**November 22, 2021**), **2.1% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **6.4% more** credits than they were at this time last year. There are **17.5% fewer** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **11.3% fewer** credits.

As of the most recent available data (**November 22, 2021**), **27.6% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **18.2% fewer** credits than they were at this time last year. There are **53.3% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **47.1% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data