

WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 23, 2021

Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 11/23/2021		Winter 2021 Enrollment 11/24/2020	11/24/2020 to 11/23/2021	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,864	2,217	-353	-15.9%	1,803	61	3.4%
Undergraduate Equated Credits	7,943.0	8,802.0	-859.0	-9.8%	7,351.0	592.0	8.1%
Graduate							
Total Graduate Enrollment	234	488	-254	-52.0%	330	-96	-29.1%
Graduate Equated Credits	837.0	1,543.0	-706.0	-45.8%	1,041.0	-204.0	-19.6%
Total							
Total Enrollment	2,098	2,705	-607	-22.4%	2,133	-35	-1.6%
Total Equated Credits	8,780.0	10,345.0	-1,565	-15.1%	8,392.0	388.0	4.6%

As of the most recent available data (**November 23, 2021**), **3.4% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **8.1% more** credits than they were at this time last year. There are **15.9% fewer** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **9.8% fewer** credits.

As of the most recent available data (**November 23, 2021**), **29.1% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **19.6% fewer** credits than they were at this time last year. There are **52.0% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **45.8% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data