

WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 26, 2021

Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 11/26/2021		Winter 2021 Enrollment 11/27/2020	11/27/2020 to 11/26/2021	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,931	2,217	-286	-12.9%	1,876	55	2.9%
Undergraduate Equated Credits	8,210.0	8,802.0	-592.0	-6.7%	7,619.0	591.0	7.8%
Graduate							
Total Graduate Enrollment	238	488	-250	-51.2%	341	-103	-30.2%
Graduate Equated Credits	848.0	1,543.0	-695.0	-45.0%	1,077.0	-229.0	-21.3%
Total							
Total Enrollment	2,169	2,705	-536	-19.8%	2,217	-48	-2.2%
Total Equated Credits	9,058.0	10,345.0	-1,287	-12.4%	8,696.0	362.0	4.2%

As of the most recent available data (**November 26, 2021**), **2.9% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **7.8% more** credits than they were at this time last year. There are **12.9% fewer** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **6.7% fewer** credits.

As of the most recent available data (**November 26, 2021**), **30.2% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **21.3% fewer** credits than they were at this time last year. There are **51.2% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **45.0% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data