

WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 29, 2021

Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 11/29/2021		Winter 2021 Enrollment 11/30/2020	11/30/2020 to 11/29/2021	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,960	2,217	-257	-11.6%	1,897	63	3.3%
Undergraduate Equated Credits	8,336.0	8,802.0	-466.0	-5.3%	7,707.0	629.0	8.2%
Graduate							
Total Graduate Enrollment	241	488	-247	-50.6%	342	-101	-29.5%
Graduate Equated Credits	859.0	1,543.0	-684.0	-44.3%	1,083.0	-224.0	-20.7%
Total							
Total Enrollment	2,201	2,705	-504	-18.6%	2,239	-38	-1.7%
Total Equated Credits	9,195.0	10,345.0	-1,150	-11.1%	8,790.0	405.0	4.6%

As of the most recent available data (**November 29, 2021**), **3.3% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **8.2% more** credits than they were at this time last year. There are **11.6% fewer** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **5.3% fewer** credits.

As of the most recent available data (**November 29, 2021**), **29.5% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **20.7% fewer** credits than they were at this time last year. There are **50.6% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **44.3% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data