

WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 30, 2021

Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 11/30/2021		Winter 2021 Enrollment 12/01/2020	12/01/2020 to 11/30/2021	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,983	2,217	-234	-10.6%	1,923	60	3.1%
Undergraduate Equated Credits	8,441.0	8,802.0	-361.0	-4.1%	7,801.0	640.0	8.2%
Graduate							
Total Graduate Enrollment	245	488	-243	-49.8%	341	-96	-28.2%
Graduate Equated Credits	871.0	1,543.0	-672.0	-43.6%	1,074.0	-203.0	-18.9%
Total							
Total Enrollment	2,228	2,705	-477	-17.6%	2,264	-36	-1.6%
Total Equated Credits	9,312.0	10,345.0	-1,033	-10.0%	8,875.0	437.0	4.9%

As of the most recent available data (**November 30, 2021**), **3.1% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **8.2% more** credits than they were at this time last year. There are **10.6% fewer** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **4.1% fewer** credits.

As of the most recent available data (**November 30, 2021**), **28.2% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **18.9% fewer** credits than they were at this time last year. There are **49.8% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **43.6% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data