

WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 01, 2021

Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 12/01/2021		Winter 2021 Enrollment 12/02/2020	12/02/2020 to 12/01/2021	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	2,012	2,217	-205	-9.2%	1,944	68	3.5%
Undergraduate Equated Credits	8,563.0	8,802.0	-239.0	-2.7%	7,885.0	678.0	8.6%
Graduate							
Total Graduate Enrollment	246	488	-242	-49.6%	348	-102	-29.3%
Graduate Equated Credits	880.0	1,543.0	-663.0	-43.0%	1,095.0	-215.0	-19.6%
Total							
Total Enrollment	2,258	2,705	-447	-16.5%	2,292	-34	-1.5%
Total Equated Credits	9,443.0	10,345.0	-902	-8.7%	8,980.0	463.0	5.2%

As of the most recent available data (**December 01, 2021**), **3.5% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **8.6% more** credits than they were at this time last year. There are **9.2% fewer** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **2.7% fewer** credits.

As of the most recent available data (**December 01, 2021**), **29.3% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **19.6% fewer** credits than they were at this time last year. There are **49.6% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **43.0% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data