

## WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 02, 2021

### Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 12/02/2021		Winter 2021 Enrollment 12/03/2020	12/03/2020 to 12/02/2021	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	2,056	2,217	-161	-7.3%	1,961	95	4.8%
Undergraduate Equated Credits	8,707.0	8,802.0	-95.0	-1.1%	7,980.0	727.0	9.1%
<b>Graduate</b>							
Total Graduate Enrollment	248	488	-240	-49.2%	353	-105	-29.7%
Graduate Equated Credits	886.0	1,543.0	-657.0	-42.6%	1,113.0	-227.0	-20.4%
<b>Total</b>							
Total Enrollment	2,304	2,705	-401	-14.8%	2,314	-10	-0.4%
Total Equated Credits	9,593.0	10,345.0	-752	-7.3%	9,093.0	500.0	5.5%

As of the most recent available data (**December 02, 2021**), **4.8% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **9.1% more** credits than they were at this time last year. There are **7.3% fewer** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **1.1% fewer** credits.

As of the most recent available data (**December 02, 2021**), **29.7% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **20.4% fewer** credits than they were at this time last year. There are **49.2% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **42.6% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data