

## WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 03, 2021

### Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 12/03/2021		Winter 2021 Enrollment 12/04/2020	12/04/2020 to 12/03/2021	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	2,091	2,217	-126	-5.7%	2,001	90	4.5%
Undergraduate Equated Credits	8,855.0	8,802.0	53.0	0.6%	8,135.0	720.0	8.9%
<b>Graduate</b>							
Total Graduate Enrollment	255	488	-233	-47.7%	361	-106	-29.4%
Graduate Equated Credits	911.0	1,543.0	-632.0	-41.0%	1,134.0	-223.0	-19.7%
<b>Total</b>							
Total Enrollment	2,346	2,705	-359	-13.3%	2,362	-16	-0.7%
Total Equated Credits	9,766.0	10,345.0	-579	-5.6%	9,269.0	497.0	5.4%

As of the most recent available data (**December 03, 2021**), **4.5% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **8.9% more** credits than they were at this time last year. There are **5.7% fewer** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **0.6% more** credits.

As of the most recent available data (**December 03, 2021**), **29.4% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **19.7% fewer** credits than they were at this time last year. There are **47.7% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **41.0% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data