WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 06, 2021

Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 12/06/2021 Difference	Form-A to 12/06/2021 % Change	Winter 2021 Enrollment 12/07/2020	12/07/2020 to 12/06/2021 Difference	12/07/2020 to 12/06/2021 % Change
Undergraduate							
Total Undergraduate Enrollment	2,108	2,217	-109	-4.9%	2,025	83	4.1%
Undergraduate Equated Credits	8,900.0	8,802.0	98.0	1.1%	8,209.0	691.0	8.4%
Graduate							
Total Graduate Enrollment	270	488	-218	-44.7%	373	-103	-27.6%
Graduate Equated Credits	948.0	1,543.0	-595.0	-38.6%	1,167.0	-219.0	-18.8%
Total							
Total Enrollment	2,378	2,705	-327	-12.1%	2,398	-20	-0.8%
Total Equated Credits	9,848.0	10,345.0	-497	-4.8%	9,376.0	472.0	5.0%

As of the most recent available data (**December 06, 2021**), **4.1% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **8.4% more** credits than they were at this time last year. There are **4.9% fewer** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **1.1% more** credits.

As of the most recent available data (**December 06, 2021**), **27.6% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **18.8% fewer** credits than they were at this time last year. There are **44.7% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **38.6% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data