

WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 07, 2021

Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 12/07/2021		Winter 2021 Enrollment 12/08/2020	12/08/2020 to 12/07/2021	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	2,130	2,217	-87	-3.9%	2,032	98	4.8%
Undergraduate Equated Credits	8,985.0	8,802.0	183.0	2.1%	8,217.0	768.0	9.3%
Graduate							
Total Graduate Enrollment	305	488	-183	-37.5%	375	-70	-18.7%
Graduate Equated Credits	1,047.0	1,543.0	-496.0	-32.1%	1,176.0	-129.0	-11.0%
Total							
Total Enrollment	2,435	2,705	-270	-10.0%	2,407	28	1.2%
Total Equated Credits	10,032.0	10,345.0	-313	-3.0%	9,393.0	639.0	6.8%

As of the most recent available data (**December 07, 2021**), **4.8% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **9.3% more** credits than they were at this time last year. There are **3.9% fewer** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **2.1% more** credits.

As of the most recent available data (**December 07, 2021**), **18.7% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **11.0% fewer** credits than they were at this time last year. There are **37.5% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **32.1% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data