

WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 08, 2021

Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 12/08/2021		Winter 2021 Enrollment 12/09/2020	12/09/2020 to 12/08/2021	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	2,162	2,217	-55	-2.5%	2,043	119	5.8%
Undergraduate Equated Credits	9,115.0	8,802.0	313.0	3.6%	8,284.0	831.0	10.0%
Graduate							
Total Graduate Enrollment	313	488	-175	-35.9%	378	-65	-17.2%
Graduate Equated Credits	1,073.0	1,543.0	-470.0	-30.5%	1,185.0	-112.0	-9.5%
Total							
Total Enrollment	2,475	2,705	-230	-8.5%	2,421	54	2.2%
Total Equated Credits	10,188.0	10,345.0	-157	-1.5%	9,469.0	719.0	7.6%

As of the most recent available data (**December 08, 2021**), **5.8% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **10.0% more** credits than they were at this time last year. There are **2.5% fewer** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **3.6% more** credits.

As of the most recent available data (**December 08, 2021**), **17.2% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **9.5% fewer** credits than they were at this time last year. There are **35.9% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **30.5% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data