

## WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 09, 2021

### Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 12/09/2021		Winter 2021 Enrollment 12/10/2020	12/10/2020 to 12/09/2021	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	2,175	2,217	-42	-1.9%	2,063	112	5.4%
Undergraduate Equated Credits	9,195.0	8,802.0	393.0	4.5%	8,348.0	847.0	10.1%
<b>Graduate</b>							
Total Graduate Enrollment	322	488	-166	-34.0%	380	-58	-15.3%
Graduate Equated Credits	1,098.0	1,543.0	-445.0	-28.8%	1,194.0	-96.0	-8.0%
<b>Total</b>							
Total Enrollment	2,497	2,705	-208	-7.7%	2,443	54	2.2%
Total Equated Credits	10,293.0	10,345.0	-52	-0.5%	9,542.0	751.0	7.9%

As of the most recent available data (**December 09, 2021**), **5.4% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **10.1% more** credits than they were at this time last year. There are **1.9% fewer** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **4.5% more** credits.

As of the most recent available data (**December 09, 2021**), **15.3% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **8.0% fewer** credits than they were at this time last year. There are **34.0% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **28.8% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data