

WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 10, 2021

Winter 2022 January Intersession Enrollment Summary

| Enrollment Category | Winter 2022 Enrollment | Winter 2021 Enrollment Form-A | Form-A to 12/10/2021 | | Winter 2021 Enrollment 12/11/2020 | 12/11/2020 to 12/10/2021 | |
|--------------------------------|------------------------|-------------------------------|----------------------|----------|-----------------------------------|--------------------------|----------|
| | | | Difference | % Change | | Difference | % Change |
| Undergraduate | | | | | | | |
| Total Undergraduate Enrollment | 2,211 | 2,217 | -6 | -0.3% | 2,081 | 130 | 6.2% |
| Undergraduate Equated Credits | 9,324.0 | 8,802.0 | 522.0 | 5.9% | 8,417.0 | 907.0 | 10.8% |
| Graduate | | | | | | | |
| Total Graduate Enrollment | 329 | 488 | -159 | -32.6% | 383 | -54 | -14.1% |
| Graduate Equated Credits | 1,113.0 | 1,543.0 | -430.0 | -27.9% | 1,202.0 | -89.0 | -7.4% |
| Total | | | | | | | |
| Total Enrollment | 2,540 | 2,705 | -165 | -6.1% | 2,464 | 76 | 3.1% |
| Total Equated Credits | 10,437.0 | 10,345.0 | 92 | 0.9% | 9,619.0 | 818.0 | 8.5% |

As of the most recent available data (**December 10, 2021**), **6.2% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **10.8% more** credits than they were at this time last year. There are **0.3% fewer** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **5.9% more** credits.

As of the most recent available data (**December 10, 2021**), **14.1% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **7.4% fewer** credits than they were at this time last year. There are **32.6% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **27.9% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data