

## WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 13, 2021

### Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 12/13/2021		Winter 2021 Enrollment 12/14/2020	12/14/2020 to 12/13/2021	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	2,230	2,217	13	0.6%	2,104	126	6.0%
Undergraduate Equated Credits	9,391.0	8,802.0	589.0	6.7%	8,471.0	920.0	10.9%
<b>Graduate</b>							
Total Graduate Enrollment	334	488	-154	-31.6%	381	-47	-12.3%
Graduate Equated Credits	1,131.0	1,543.0	-412.0	-26.7%	1,205.0	-74.0	-6.1%
<b>Total</b>							
Total Enrollment	2,564	2,705	-141	-5.2%	2,485	79	3.2%
Total Equated Credits	10,522.0	10,345.0	177	1.7%	9,676.0	846.0	8.7%

As of the most recent available data (**December 13, 2021**), **6.0% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **10.9% more** credits than they were at this time last year. There are **0.6% more** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **6.7% more** credits.

As of the most recent available data (**December 13, 2021**), **12.3% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **6.1% fewer** credits than they were at this time last year. There are **31.6% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **26.7% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data