

## WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 14, 2021

### Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 12/14/2021		Winter 2021 Enrollment 12/15/2020	12/15/2020 to 12/14/2021	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	2,250	2,217	33	1.5%	2,117	133	6.3%
Undergraduate Equated Credits	9,490.0	8,802.0	688.0	7.8%	8,551.0	939.0	11.0%
<b>Graduate</b>							
Total Graduate Enrollment	338	488	-150	-30.7%	382	-44	-11.5%
Graduate Equated Credits	1,142.0	1,543.0	-401.0	-26.0%	1,208.0	-66.0	-5.5%
<b>Total</b>							
Total Enrollment	2,588	2,705	-117	-4.3%	2,499	89	3.6%
Total Equated Credits	10,632.0	10,345.0	287	2.8%	9,759.0	873.0	8.9%

As of the most recent available data (**December 14, 2021**), **6.3% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **11.0% more** credits than they were at this time last year. There are **1.5% more** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **7.8% more** credits.

As of the most recent available data (**December 14, 2021**), **11.5% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **5.5% fewer** credits than they were at this time last year. There are **30.7% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **26.0% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data