

## WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 15, 2021

### Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 12/15/2021		Winter 2021 Enrollment 12/16/2020	12/16/2020 to 12/15/2021	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	2,257	2,217	40	1.8%	2,070	187	9.0%
Undergraduate Equated Credits	9,543.0	8,802.0	741.0	8.4%	8,362.0	1,181.0	14.1%
<b>Graduate</b>							
Total Graduate Enrollment	342	488	-146	-29.9%	373	-31	-8.3%
Graduate Equated Credits	1,152.0	1,543.0	-391.0	-25.3%	1,185.0	-33.0	-2.8%
<b>Total</b>							
Total Enrollment	2,599	2,705	-106	-3.9%	2,443	156	6.4%
Total Equated Credits	10,695.0	10,345.0	350	3.4%	9,547.0	1,148.0	12.0%

As of the most recent available data (**December 15, 2021**), **9.0% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **14.1% more** credits than they were at this time last year. There are **1.8% more** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **8.4% more** credits.

As of the most recent available data (**December 15, 2021**), **8.3% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **2.8% fewer** credits than they were at this time last year. There are **29.9% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **25.3% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data