

WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 16, 2021

Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 12/16/2021		Winter 2021 Enrollment 12/17/2020	12/17/2020 to 12/16/2021	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	2,268	2,217	51	2.3%	2,107	161	7.6%
Undergraduate Equated Credits	9,567.0	8,802.0	765.0	8.7%	8,525.0	1,042.0	12.2%
Graduate							
Total Graduate Enrollment	349	488	-139	-28.5%	376	-27	-7.2%
Graduate Equated Credits	1,169.0	1,543.0	-374.0	-24.2%	1,193.0	-24.0	-2.0%
Total							
Total Enrollment	2,617	2,705	-88	-3.3%	2,483	134	5.4%
Total Equated Credits	10,736.0	10,345.0	391	3.8%	9,718.0	1,018.0	10.5%

As of the most recent available data (**December 16, 2021**), **7.6% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **12.2% more** credits than they were at this time last year. There are **2.3% more** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **8.7% more** credits.

As of the most recent available data (**December 16, 2021**), **7.2% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **2.0% fewer** credits than they were at this time last year. There are **28.5% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **24.2% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data