

WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 22, 2021

Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 12/22/2021		Winter 2021 Enrollment 12/23/2020	12/23/2020 to 12/22/2021	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	2,348	2,217	131	5.9%	2,208	140	6.3%
Undergraduate Equated Credits	9,896.0	8,802.0	1,094.0	12.4%	8,942.0	954.0	10.7%
Graduate							
Total Graduate Enrollment	364	488	-124	-25.4%	397	-33	-8.3%
Graduate Equated Credits	1,217.0	1,543.0	-326.0	-21.1%	1,265.0	-48.0	-3.8%
Total							
Total Enrollment	2,712	2,705	7	0.3%	2,605	107	4.1%
Total Equated Credits	11,113.0	10,345.0	768	7.4%	10,207.0	906.0	8.9%

As of the most recent available data (**December 22, 2021**), **6.3% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **10.7% more** credits than they were at this time last year. There are **5.9% more** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **12.4% more** credits.

As of the most recent available data (**December 22, 2021**), **8.3% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **3.8% fewer** credits than they were at this time last year. There are **25.4% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **21.1% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data