

WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 27, 2021

Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 12/27/2021		Winter 2021 Enrollment 12/28/2020	12/28/2020 to 12/27/2021	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	2,363	2,217	146	6.6%	2,256	107	4.7%
Undergraduate Equated Credits	9,991.0	8,802.0	1,189.0	13.5%	9,125.0	866.0	9.5%
Graduate							
Total Graduate Enrollment	398	488	-90	-18.4%	405	-7	-1.7%
Graduate Equated Credits	1,319.0	1,543.0	-224.0	-14.5%	1,295.0	24.0	1.9%
Total							
Total Enrollment	2,761	2,705	56	2.1%	2,661	100	3.8%
Total Equated Credits	11,310.0	10,345.0	965	9.3%	10,420.0	890.0	8.5%

As of the most recent available data (**December 27, 2021**), **4.7% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **9.5% more** credits than they were at this time last year. There are **6.6% more** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **13.5% more** credits.

As of the most recent available data (**December 27, 2021**), **1.7% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **1.9% more** credits than they were at this time last year. There are **18.4% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **14.5% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data