

WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 28, 2021

Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 12/28/2021		Winter 2021 Enrollment 12/29/2020	12/29/2020 to 12/28/2021	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	2,371	2,217	154	6.9%	2,255	116	5.1%
Undergraduate Equated Credits	10,036.0	8,802.0	1,234.0	14.0%	9,141.0	895.0	9.8%
Graduate							
Total Graduate Enrollment	412	488	-76	-15.6%	410	2	0.5%
Graduate Equated Credits	1,361.0	1,543.0	-182.0	-11.8%	1,309.0	52.0	4.0%
Total							
Total Enrollment	2,783	2,705	78	2.9%	2,665	118	4.4%
Total Equated Credits	11,397.0	10,345.0	1,052	10.2%	10,450.0	947.0	9.1%

As of the most recent available data (**December 28, 2021**), **5.1% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **9.8% more** credits than they were at this time last year. There are **6.9% more** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **14.0% more** credits.

As of the most recent available data (**December 28, 2021**), **0.5% more** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **4.0% more** credits than they were at this time last year. There are **15.6% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **11.8% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data