

WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 29, 2021

Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 12/29/2021		Winter 2021 Enrollment 01/01/2021	01/01/2021 to 12/29/2021	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	2,393	2,217	176	7.9%	2,252	141	6.3%
Undergraduate Equated Credits	10,149.0	8,802.0	1,347.0	15.3%	9,132.0	1,017.0	11.1%
Graduate							
Total Graduate Enrollment	417	488	-71	-14.5%	437	-20	-4.6%
Graduate Equated Credits	1,378.0	1,543.0	-165.0	-10.7%	1,395.0	-17.0	-1.2%
Total							
Total Enrollment	2,810	2,705	105	3.9%	2,689	121	4.5%
Total Equated Credits	11,527.0	10,345.0	1,182	11.4%	10,527.0	1,000.0	9.5%

As of the most recent available data (**December 29, 2021**), **6.3% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **11.1% more** credits than they were at this time last year. There are **7.9% more** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **15.3% more** credits.

As of the most recent available data (**December 29, 2021**), **4.6% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **1.2% fewer** credits than they were at this time last year. There are **14.5% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **10.7% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data