

WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 31, 2021

Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 12/31/2021		Winter 2021 Enrollment 01/01/2021	01/01/2021 to 12/31/2021	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	2,353	2,217	136	6.1%	2,252	101	4.5%
Undergraduate Equated Credits	9,948.0	8,802.0	1,146.0	13.0%	9,132.0	816.0	8.9%
Graduate							
Total Graduate Enrollment	418	488	-70	-14.3%	437	-19	-4.3%
Graduate Equated Credits	1,375.0	1,543.0	-168.0	-10.9%	1,395.0	-20.0	-1.4%
Total							
Total Enrollment	2,771	2,705	66	2.4%	2,689	82	3.0%
Total Equated Credits	11,323.0	10,345.0	978	9.5%	10,527.0	796.0	7.6%

As of the most recent available data (**December 31, 2021**), **4.5% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **8.9% more** credits than they were at this time last year. There are **6.1% more** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **13.0% more** credits.

As of the most recent available data (**December 31, 2021**), **4.3% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **1.4% fewer** credits than they were at this time last year. There are **14.3% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **10.9% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data