

## WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 03, 2022

### Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 01/03/2022		Winter 2021 Enrollment 01/04/2021	01/04/2021 to 01/03/2022	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	2,342	2,217	125	5.6%	2,243	99	4.4%
Undergraduate Equated Credits	9,991.0	8,802.0	1,189.0	13.5%	9,093.0	898.0	9.9%
<b>Graduate</b>							
Total Graduate Enrollment	439	488	-49	-10.0%	441	-2	-0.5%
Graduate Equated Credits	1,402.0	1,543.0	-141.0	-9.1%	1,407.0	-5.0	-0.4%
<b>Total</b>							
Total Enrollment	2,781	2,705	76	2.8%	2,684	97	3.6%
Total Equated Credits	11,393.0	10,345.0	1,048	10.1%	10,500.0	893.0	8.5%

As of the most recent available data (**January 03, 2022**), **4.4% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **9.9% more** credits than they were at this time last year. There are **5.6% more** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **13.5% more** credits.

As of the most recent available data (**January 03, 2022**), **0.5% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **0.4% fewer** credits than they were at this time last year. There are **10.0% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **9.1% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data