

WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 04, 2022

Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 01/04/2022		Winter 2021 Enrollment 01/05/2021	01/05/2021 to 01/04/2022	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	2,332	2,217	115	5.2%	2,232	100	4.5%
Undergraduate Equated Credits	9,936.0	8,802.0	1,134.0	12.9%	9,031.0	905.0	10.0%
Graduate							
Total Graduate Enrollment	439	488	-49	-10.0%	439	0	0.0%
Graduate Equated Credits	1,396.0	1,543.0	-147.0	-9.5%	1,402.0	-6.0	-0.4%
Total							
Total Enrollment	2,771	2,705	66	2.4%	2,671	100	3.7%
Total Equated Credits	11,332.0	10,345.0	987	9.5%	10,433.0	899.0	8.6%

As of the most recent available data (**January 04, 2022**), **4.5% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **10.0% more** credits than they were at this time last year. There are **5.2% more** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **12.9% more** credits.

As of the most recent available data (**January 04, 2022**), **same** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **0.4% fewer** credits than they were at this time last year. There are **10.0% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **9.5% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data