

WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 05, 2022

Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 01/05/2022		Winter 2021 Enrollment 01/06/2021	01/06/2021 to 01/05/2022	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	2,310	2,217	93	4.2%	2,202	108	4.9%
Undergraduate Equated Credits	9,849.0	8,802.0	1,047.0	11.9%	8,903.0	946.0	10.6%
Graduate							
Total Graduate Enrollment	439	488	-49	-10.0%	440	-1	-0.2%
Graduate Equated Credits	1,399.0	1,543.0	-144.0	-9.3%	1,405.0	-6.0	-0.4%
Total							
Total Enrollment	2,749	2,705	44	1.6%	2,642	107	4.0%
Total Equated Credits	11,248.0	10,345.0	903	8.7%	10,308.0	940.0	9.1%

As of the most recent available data (**January 05, 2022**), **4.9% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **10.6% more** credits than they were at this time last year. There are **4.2% more** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **11.9% more** credits.

As of the most recent available data (**January 05, 2022**), **0.2% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **0.4% fewer** credits than they were at this time last year. There are **10.0% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **9.3% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data