

## WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 06, 2022

### Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 01/06/2022		Winter 2021 Enrollment 01/07/2021	01/07/2021 to 01/06/2022	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	2,307	2,217	90	4.1%	2,195	112	5.1%
Undergraduate Equated Credits	9,823.0	8,802.0	1,021.0	11.6%	8,877.0	946.0	10.7%
<b>Graduate</b>							
Total Graduate Enrollment	440	488	-48	-9.8%	441	-1	-0.2%
Graduate Equated Credits	1,396.0	1,543.0	-147.0	-9.5%	1,408.0	-12.0	-0.9%
<b>Total</b>							
Total Enrollment	2,747	2,705	42	1.6%	2,636	111	4.2%
Total Equated Credits	11,219.0	10,345.0	874	8.4%	10,285.0	934.0	9.1%

As of the most recent available data (**January 06, 2022**), **5.1% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **10.7% more** credits than they were at this time last year. There are **4.1% more** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **11.6% more** credits.

As of the most recent available data (**January 06, 2022**), **0.2% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **0.9% fewer** credits than they were at this time last year. There are **9.8% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **9.5% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data