

## WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 07, 2022

### Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 01/07/2022		Winter 2021 Enrollment 01/08/2021	01/08/2021 to 01/07/2022	
			Difference	% Change		Difference	% Change
<b>Undergraduate</b>							
Total Undergraduate Enrollment	2,307	2,217	90	4.1%	2,191	116	5.3%
Undergraduate Equated Credits	9,823.0	8,802.0	1,021.0	11.6%	8,867.0	956.0	10.8%
<b>Graduate</b>							
Total Graduate Enrollment	441	488	-47	-9.6%	481	-40	-8.3%
Graduate Equated Credits	1,399.0	1,543.0	-144.0	-9.3%	1,531.0	-132.0	-8.6%
<b>Total</b>							
Total Enrollment	2,748	2,705	43	1.6%	2,672	76	2.8%
Total Equated Credits	11,222.0	10,345.0	877	8.5%	10,398.0	824.0	7.9%

As of the most recent available data (**January 07, 2022**), **5.3% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **10.8% more** credits than they were at this time last year. There are **4.1% more** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **11.6% more** credits.

As of the most recent available data (**January 07, 2022**), **8.3% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **8.6% fewer** credits than they were at this time last year. There are **9.6% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **9.3% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data