

WINTER 2022 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 10, 2022

Winter 2022 January Intersession Enrollment Summary

Enrollment Category	Winter 2022 Enrollment	Winter 2021 Enrollment Form-A	Form-A to 01/10/2022		Winter 2021 Enrollment 01/11/2021	01/11/2021 to 01/10/2022	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	2,303	2,217	86	3.9%	2,190	113	5.2%
Undergraduate Equated Credits	9,811.0	8,802.0	1,009.0	11.5%	8,867.0	944.0	10.6%
Graduate							
Total Graduate Enrollment	442	488	-46	-9.4%	482	-40	-8.3%
Graduate Equated Credits	1,402.0	1,543.0	-141.0	-9.1%	1,534.0	-132.0	-8.6%
Total							
Total Enrollment	2,745	2,705	40	1.5%	2,672	73	2.7%
Total Equated Credits	11,213.0	10,345.0	868	8.4%	10,401.0	812.0	7.8%

As of the most recent available data (**January 10, 2022**), **5.2% more** undergraduates have enrolled for the 2021 January Intersession than were enrolled in the 2021 January Intersession at this time last year. They are taking **10.6% more** credits than they were at this time last year. There are **3.9% more** undergraduates enrolled for the 2022 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **11.5% more** credits.

As of the most recent available data (**January 10, 2022**), **8.3% fewer** graduate students have enrolled for the 2021 January Intersession than were enrolled in the 2022 January Intersession at this time last year. They are taking **8.6% fewer** credits than they were at this time last year. There are **9.4% fewer** graduate students enrolled for the 2021 January Intersession than the final enrollment count for the 2020 January Intersession, and this constitutes **9.1% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data