WINTER 2024 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 01, 2024

Winter 2024 January Intersession Enrollment Summary

	Winter 2024 Enrollment	Winter 2023 Enrollment	Form-A to 01/01/2024		Winter 2023 Enrollment	12/28/2022 to 01/01/2024	
Enrollment Category		Form-A	Difference	% Change	12/28/2022	Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	2,126	2,080	46	2.2%	2,063	63	3.1%
Undergraduate Equated Credits	8,868.0	8,421.0	447.0	5.3%	8,546.0	322.0	3.8%
Graduate							
Total Graduate Enrollment	337	380	-43	-11.3%	337	0	0.0%
Graduate Equated Credits	1,037.0	1,170.0	-133.0	-11.4%	1,016.0	21.0	2.1%
Total							
Total Enrollment	2,463	2,460	3	0.1%	2,400	63	2.6%
Total Equated Credits	9,905.0	9,591.0	314	3.3%	9,562.0	343.0	3.6%

As of the most recent available data (January 01, 2024), 3.1% more undergraduates have enrolled for the 2024 January Intersession than were enrolled in the 2023 January Intersession at this time last year. They are taking 3.8% more credits than they were at this time last year. There are 2.2% more undergraduates enrolled for the 2024 January Intersession than the final enrollment count for the 2023 January Intersession, and this constitutes 5.3% more credits.

As of the most recent available data (January 01, 2024), same graduate students have enrolled for the 2024 January Intersession than were enrolled in the 2023 January Intersession at this time last year. They are taking 2.1% more credits than they were at this time last year. There are 11.3% fewer graduate students enrolled for the 2024 January Intersession than the final enrollment count for the 2023 January Intersession, and this constitutes 11.4% fewer credits.

Source: CUNY Business Intelligence Light (CBIL) Database