WINTER 2024 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 04, 2024

Winter 2024 January Intersession Enrollment Summary

	Winter 2024 Enrollment	Winter 2023 Enrollment	Form-A to 01/04/2024		Winter 2023 Enrollment	12/30/2022 to 01/04/2024	
Enrollment Category		Form-A	Difference	% Change	12/30/2022	Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	2,122	2,080	42	2.0%	2,073	49	2.4%
Undergraduate Equated Credits	8,807.0	8,421.0	386.0	4.6%	8,577.0	230.0	2.7%
Graduate							
Total Graduate Enrollment	357	380	-23	-6.1%	361	-4	-1.1%
Graduate Equated Credits	1,097.0	1,170.0	-73.0	-6.2%	1,095.0	2.0	0.2%
Total							
Total Enrollment	2,479	2,460	19	0.8%	2,434	45	1.8%
Total Equated Credits	9,904.0	9,591.0	313	3.3%	9,672.0	232.0	2.4%

As of the most recent available data (January 04, 2024), 2.4% more undergraduates have enrolled for the 2024 January Intersession than were enrolled in the 2023 January Intersession at this time last year. They are taking 2.7% more credits than they were at this time last year. There are 2.0% more undergraduates enrolled for the 2024 January Intersession than the final enrollment count for the 2023 January Intersession, and this constitutes 4.6% more credits.

As of the most recent available data (January 04, 2024), 1.1% fewer graduate students have enrolled for the 2024 January Intersession than were enrolled in the 2023 January Intersession at this time last year. They are taking 0.2% more credits than they were at this time last year. There are 6.1% fewer graduate students enrolled for the 2024 January Intersession than the final enrollment count for the 2023 January Intersession, and this constitutes 6.2% fewer credits.

Source: CUNY Business Intelligence Light (CBIL) Database