

WINTER 2024 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 11, 2024

Winter 2024 January Intersession Enrollment Summary

| Enrollment Category | Winter 2024 Enrollment | Winter 2023 Enrollment Form-A | Form-A to 01/11/2024 | | Winter 2023 Enrollment 01/06/2023 | 01/06/2023 to 01/11/2024 | |
|--------------------------------|---------------------------|-------------------------------------|----------------------|----------|---|--------------------------|----------|
| | | | Difference | % Change | | Difference | % Change |
| Undergraduate | | | | | | | |
| Total Undergraduate Enrollment | 2,121 | 2,080 | 41 | 2.0% | 2,043 | 78 | 3.8% |
| Undergraduate Equated Credits | 8,810.0 | 8,421.0 | 389.0 | 4.6% | 8,455.0 | 355.0 | 4.2% |
| Graduate | | | | | | | |
| Total Graduate Enrollment | 362 | 380 | -18 | -4.7% | 379 | -17 | -4.5% |
| Graduate Equated Credits | 1,112.0 | 1,170.0 | -58.0 | -5.0% | 1,165.0 | -53.0 | -4.5% |
| Total | | | | | | | |
| Total Enrollment | 2,483 | 2,460 | 23 | 0.9% | 2,422 | 61 | 2.5% |
| Total Equated Credits | 9,922.0 | 9,591.0 | 331 | 3.5% | 9,620.0 | 302.0 | 3.1% |

As of the most recent available data (**January 11, 2024**), **3.8% more** undergraduates have enrolled for the 2024 January Intersession than were enrolled in the 2023 January Intersession at this time last year. They are taking **4.2% more** credits than they were at this time last year. There are **2.0% more** undergraduates enrolled for the 2024 January Intersession than the final enrollment count for the 2023 January Intersession, and this constitutes **4.6% more** credits.

As of the most recent available data (**January 11, 2024**), **4.5% fewer** graduate students have enrolled for the 2024 January Intersession than were enrolled in the 2023 January Intersession at this time last year. They are taking **4.5% fewer** credits than they were at this time last year. There are **4.7% fewer** graduate students enrolled for the 2024 January Intersession than the final enrollment count for the 2023 January Intersession, and this constitutes **5.0% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Database