WINTER 2024 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 16, 2024

Winter 2024 January Intersession Enrollment Summary

Enrollment Category	Winter 2024 Winter 202 Enrollment Enrollmer Form Form		Form-A to 01/16/2024 Difference % Change		Winter 2023 Enrollment	Difference	to 01/16/2024 % Change
Undergraduate							
Total Undergraduate Enrollment	2,120	2,080	40	1.9%			
Undergraduate Equated Credits	8,810.0	8,421.0	389.0	4.6%			
Graduate							
Total Graduate Enrollment	362	380	-18	-4.7%			
Graduate Equated Credits	1,112.0	1,170.0	-58.0	-5.0%			
Total							
Total Enrollment	2,482	2,460	22	0.9%			
Total Equated Credits	9,922.0	9,591.0	331	3.5%			

As of the most recent available data (January 16, 2024), same undergraduates have enrolled for the 2024 January Intersession than were enrolled in the 2023 January Intersession at this time last year. They are taking same credits than they were at this time last year. There are 1.9% more undergraduates enrolled for the 2024 January Intersession than the final enrollment count for the 2023 January Intersession, and this constitutes 4.6% more credits.

As of the most recent available data (January 16, 2024), same graduate students have enrolled for the 2024 January Intersession than were enrolled in the 2023 January Intersession at this time last year. They are taking same credits than they were at this time last year. There are 4.7% fewer graduate students enrolled for the 2024 January Intersession than the final enrollment count for the 2023 January Intersession, and this constitutes 5.0% fewer credits.

Source: CUNY Business Intelligence Light (CBIL) Database