WINTER 2024 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of February 01, 2024

Winter 2024 January Intersession Enrollment Summary

	Winter 2024 Enrollment	Winter 2023 Enrollment	Form-A to 02/01/2024		Winter 2023 Enrollment	01/16/2023 to 02/01/2024	
Enrollment Category		Form-A	Difference	% Change	01/16/2023	Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	2,115	2,080	35	1.7%	2,041	74	3.6%
Undergraduate Equated Credits	8,802.0	8,421.0	381.0	4.5%	8,455.0	347.0	4.1%
Graduate							
Total Graduate Enrollment	365	380	-15	-3.9%	380	-15	-3.9%
Graduate Equated Credits	1,118.0	1,170.0	-52.0	-4.4%	1,170.0	-52.0	-4.4%
Total							
Total Enrollment	2,480	2,460	20	0.8%	2,421	59	2.4%
Total Equated Credits	9,920.0	9,591.0	329	3.4%	9,625.0	295.0	3.1%

As of the most recent available data (**February 01, 2024**), **3.6% more** undergraduates have enrolled for the 2024 January Intersession than were enrolled in the 2023 January Intersession at this time last year. They are taking **4.1% more** credits than they were at this time last year. There are **1.7% more** undergraduates enrolled for the 2024 January Intersession than the final enrollment count for the 2023 January Intersession, and this constitutes **4.5% more** credits.

As of the most recent available data (February 01, 2024), 3.9% fewer graduate students have enrolled for the 2024 January Intersession than were enrolled in the 2023 January Intersession at this time last year. They are taking 4.4% fewer credits than they were at this time last year. There are 3.9% fewer graduate students enrolled for the 2024 January Intersession than the final enrollment count for the 2023 January Intersession, and this constitutes 4.4% fewer credits.

Source: CUNY Business Intelligence Light (CBIL) Database