

## WINTER 2026 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 14, 2025

### Winter 2026 January Intersession Enrollment Summary

Enrollment Category	Winter 2026 Enrollment	Winter 2025 Enrollment Form-A	Form-A to 11/14/2025		Winter 2025 Enrollment 11/14/2024	11/14/2024 to 11/14/2025	
			Difference	% Change		Difference	% Change
<b><i>Undergraduate</i></b>							
Total Undergraduate Enrollment	1,650	2,078	-428	-20.6%	1,614	36	2.2%
Undergraduate Equated Credits	6,867.0	8,230.0	-1,363.0	-16.6%	6,506.0	361.0	5.5%
<b><i>Graduate</i></b>							
Total Graduate Enrollment	234	473	-239	-50.5%	175	59	33.7%
Graduate Equated Credits	714.0	1,423.0	-709.0	-49.8%	555.0	159.0	28.6%
<b><i>Total</i></b>							
Total Enrollment	1,884	2,551	-667	-26.1%	1,789	95	5.3%
Total Equated Credits	7,581.0	9,653.0	-2,072	-21.5%	7,061.0	520.0	7.4%

As of the most recent available data (**November 14, 2025**), **2.2% more** undergraduates have enrolled for the 2026 January Intersession than were enrolled in the 2025 January Intersession at this time last year. They are taking **5.5% more** credits than they were at this time last year. There are **20.6% fewer** undergraduates enrolled for the 2026 January Intersession than the final enrollment count for the 2025 January Intersession, and this constitutes **16.6% fewer** credits.

As of the most recent available data (**November 14, 2025**), **33.7% more** graduate students have enrolled for the 2026 January Intersession than were enrolled in the 2025 January Intersession at this time last year. They are taking **28.6% more** credits than they were at this time last year. There are **50.5% fewer** graduate students enrolled for the 2026 January Intersession than the final enrollment count for the 2025 January Intersession, and this constitutes **49.8% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Database