

## WINTER 2026 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 17, 2025

### Winter 2026 January Intersession Enrollment Summary

Enrollment Category	Winter 2026 Enrollment	Winter 2025 Enrollment Form-A	Form-A to 11/17/2025		Winter 2025 Enrollment 11/19/2024	11/19/2024 to 11/17/2025	
			Difference	% Change		Difference	% Change
<b><i>Undergraduate</i></b>							
Total Undergraduate Enrollment	1,667	2,078	-411	-19.8%	1,712	-45	-2.6%
Undergraduate Equated Credits	6,946.0	8,230.0	-1,284.0	-15.6%	6,901.0	45.0	0.7%
<b><i>Graduate</i></b>							
Total Graduate Enrollment	237	473	-236	-49.9%	188	49	26.1%
Graduate Equated Credits	725.0	1,423.0	-698.0	-49.1%	594.0	131.0	22.1%
<b><i>Total</i></b>							
Total Enrollment	1,904	2,551	-647	-25.4%	1,900	4	0.2%
Total Equated Credits	7,671.0	9,653.0	-1,982	-20.5%	7,495.0	176.0	2.3%

As of the most recent available data (**November 17, 2025**), **2.6% fewer** undergraduates have enrolled for the 2026 January Intersession than were enrolled in the 2025 January Intersession at this time last year. They are taking **0.7% more** credits than they were at this time last year. There are **19.8% fewer** undergraduates enrolled for the 2026 January Intersession than the final enrollment count for the 2025 January Intersession, and this constitutes **15.6% fewer** credits.

As of the most recent available data (**November 17, 2025**), **26.1% more** graduate students have enrolled for the 2026 January Intersession than were enrolled in the 2025 January Intersession at this time last year. They are taking **22.1% more** credits than they were at this time last year. There are **49.9% fewer** graduate students enrolled for the 2026 January Intersession than the final enrollment count for the 2025 January Intersession, and this constitutes **49.1% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Database