WINTER 2026 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 18, 2025

Winter 2026 January Intersession Enrollment Summary

	Winter 2026 Enrollment	Winter 2025 Enrollment	Form-A to 11/18/2025		Winter 2025 Enrollment	11/19/2024 to 11/18/2025	
Enrollment Category		Form-A	Difference	% Change	11/19/2024	Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,692	2,078	-386	-18.6%	1,712	-20	-1.2%
Undergraduate Equated Credits	7,050.0	8,230.0	-1,180.0	-14.3%	6,901.0	149.0	2.2%
Graduate							
Total Graduate Enrollment	243	473	-230	-48.6%	188	55	29.3%
Graduate Equated Credits	742.0	1,423.0	-681.0	-47.9%	594.0	148.0	24.9%
Total							
Total Enrollment	1,935	2,551	-616	-24.1%	1,900	35	1.8%
Total Equated Credits	7,792.0	9,653.0	-1,861	-19.3%	7,495.0	297.0	4.0%

As of the most recent available data (**November 18, 2025**), **1.2% fewer** undergraduates have enrolled for the 2026 January Intersession at this time last year. They are taking **2.2% more** credits than they were at this time last year. There are **18.6% fewer** undergraduates enrolled for the 2026 January Intersession than the final enrollment count for the 2025 January Intersession, and this constitutes **14.3% fewer** credits.

As of the most recent available data (**November 18, 2025**), **29.3% more** graduate students have enrolled for the 2026 January Intersession than were enrolled in the 2025 January Intersession at this time last year. They are taking **24.9% more** credits than they were at this time last year. There are **48.6% fewer** graduate students enrolled for the 2026 January Intersession than the final enrollment count for the 2025 January Intersession, and this constitutes **47.9% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Database