WINTER 2026 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 19, 2025

Winter 2026 January Intersession Enrollment Summary

	Winter 2026 Enrollment	Winter 2025 Enrollment	Form-A to 11/19/2025		Winter 2025 Enrollment	11/19/2024 to 11/19/2025	
Enrollment Category		Form-A	Difference	% Change	11/19/2024	Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,702	2,078	-376	-18.1%	1,712	-10	-0.6%
Undergraduate Equated Credits	7,130.0	8,230.0	-1,100.0	-13.4%	6,901.0	229.0	3.3%
Graduate							
Total Graduate Enrollment	257	473	-216	-45.7%	188	69	36.7%
Graduate Equated Credits	784.0	1,423.0	-639.0	-44.9%	594.0	190.0	32.0%
Total							
Total Enrollment	1,959	2,551	-592	-23.2%	1,900	59	3.1%
Total Equated Credits	7,914.0	9,653.0	-1,739	-18.0%	7,495.0	419.0	5.6%

As of the most recent available data (**November 19, 2025**), **0.6% fewer** undergraduates have enrolled for the 2026 January Intersession at this time last year. They are taking **3.3% more** credits than they were at this time last year. There are **18.1% fewer** undergraduates enrolled for the 2026 January Intersession than the final enrollment count for the 2025 January Intersession, and this constitutes **13.4% fewer** credits.

As of the most recent available data (**November 19, 2025**), **36.7% more** graduate students have enrolled for the 2026 January Intersession than were enrolled in the 2025 January Intersession at this time last year. They are taking **32.0% more** credits than they were at this time last year. There are **45.7% fewer** graduate students enrolled for the 2026 January Intersession than the final enrollment count for the 2025 January Intersession, and this constitutes **44.9% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Database