

WINTER 2026 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 20, 2025

Winter 2026 January Intersession Enrollment Summary

Enrollment Category	Winter 2026 Enrollment	Winter 2025 Enrollment Form-A	Form-A to 11/20/2025		Winter 2025 Enrollment 11/20/2024	11/20/2024 to 11/20/2025	
			Difference	% Change		Difference	% Change
<i>Undergraduate</i>							
Total Undergraduate Enrollment	1,720	2,078	-358	-17.2%	1,732	-12	-0.7%
Undergraduate Equated Credits	7,206.0	8,230.0	-1,024.0	-12.4%	6,991.0	215.0	3.1%
<i>Graduate</i>							
Total Graduate Enrollment	272	473	-201	-42.5%	192	80	41.7%
Graduate Equated Credits	828.0	1,423.0	-595.0	-41.8%	606.0	222.0	36.6%
<i>Total</i>							
Total Enrollment	1,992	2,551	-559	-21.9%	1,924	68	3.5%
Total Equated Credits	8,034.0	9,653.0	-1,619	-16.8%	7,597.0	437.0	5.8%

As of the most recent available data (**November 20, 2025**), **0.7% fewer** undergraduates have enrolled for the 2026 January Intersession than were enrolled in the 2025 January Intersession at this time last year. They are taking **3.1% more** credits than they were at this time last year. There are **17.2% fewer** undergraduates enrolled for the 2026 January Intersession than the final enrollment count for the 2025 January Intersession, and this constitutes **12.4% fewer** credits.

As of the most recent available data (**November 20, 2025**), **41.7% more** graduate students have enrolled for the 2026 January Intersession than were enrolled in the 2025 January Intersession at this time last year. They are taking **36.6% more** credits than they were at this time last year. There are **42.5% fewer** graduate students enrolled for the 2026 January Intersession than the final enrollment count for the 2025 January Intersession, and this constitutes **41.8% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Database