

## WINTER 2026 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 21, 2025

### Winter 2026 January Intersession Enrollment Summary

Enrollment Category	Winter 2026 Enrollment	Winter 2025 Enrollment Form-A	Form-A to 11/21/2025		Winter 2025 Enrollment 11/21/2024	11/21/2024 to 11/21/2025	
			Difference	% Change		Difference	% Change
<b><i>Undergraduate</i></b>							
Total Undergraduate Enrollment	1,787	2,078	-291	-14.0%	1,753	34	1.9%
Undergraduate Equated Credits	7,492.0	8,230.0	-738.0	-9.0%	7,094.0	398.0	5.6%
<b><i>Graduate</i></b>							
Total Graduate Enrollment	283	473	-190	-40.2%	232	51	22.0%
Graduate Equated Credits	862.0	1,423.0	-561.0	-39.4%	726.0	136.0	18.7%
<b><i>Total</i></b>							
Total Enrollment	2,070	2,551	-481	-18.9%	1,985	85	4.3%
Total Equated Credits	8,354.0	9,653.0	-1,299	-13.5%	7,820.0	534.0	6.8%

As of the most recent available data (**November 21, 2025**), **1.9% more** undergraduates have enrolled for the 2026 January Intersession than were enrolled in the 2025 January Intersession at this time last year. They are taking **5.6% more** credits than they were at this time last year. There are **14.0% fewer** undergraduates enrolled for the 2026 January Intersession than the final enrollment count for the 2025 January Intersession, and this constitutes **9.0% fewer** credits.

As of the most recent available data (**November 21, 2025**), **22.0% more** graduate students have enrolled for the 2026 January Intersession than were enrolled in the 2025 January Intersession at this time last year. They are taking **18.7% more** credits than they were at this time last year. There are **40.2% fewer** graduate students enrolled for the 2026 January Intersession than the final enrollment count for the 2025 January Intersession, and this constitutes **39.4% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Database