WINTER 2026 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 24, 2025

Winter 2026 January Intersession Enrollment Summary

	Winter 2026 Enrollment	Winter 2025 Enrollment	Form-A to 11/24/2025		Winter 2025 Enrollment	11/25/2024 to 11/24/2025	
Enrollment Category		Form-A	Difference	% Change	11/25/2024	Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,808	2,078	-270	-13.0%	1,811	-3	-0.2%
Undergraduate Equated Credits	7,582.0	8,230.0	-648.0	-7.9%	7,289.0	293.0	4.0%
Graduate							
Total Graduate Enrollment	304	473	-169	-35.7%	297	7	2.4%
Graduate Equated Credits	920.0	1,423.0	-503.0	-35.3%	905.0	15.0	1.7%
Total							
Total Enrollment	2,112	2,551	-439	-17.2%	2,108	4	0.2%
Total Equated Credits	8,502.0	9,653.0	-1,151	-11.9%	8,194.0	308.0	3.8%

As of the most recent available data (**November 24, 2025**), **0.2% fewer** undergraduates have enrolled for the 2026 January Intersession at this time last year. They are taking **4.0% more** credits than they were at this time last year. There are **13.0% fewer** undergraduates enrolled for the 2026 January Intersession than the final enrollment count for the 2025 January Intersession, and this constitutes **7.9% fewer** credits.

As of the most recent available data (**November 24, 2025**), **2.4% more** graduate students have enrolled for the 2026 January Intersession than were enrolled in the 2025 January Intersession at this time last year. They are taking **1.7% more** credits than they were at this time last year. There are **35.7% fewer** graduate students enrolled for the 2026 January Intersession than the final enrollment count for the 2025 January Intersession, and this constitutes **35.3% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Database