

WINTER 2026 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 25, 2025

Winter 2026 January Intersession Enrollment Summary

Enrollment Category	Winter 2026 Enrollment	Winter 2025 Enrollment Form-A	Form-A to 11/25/2025		Winter 2025 Enrollment 11/25/2024	11/25/2024 to 11/25/2025	
			Difference	% Change		Difference	% Change
<i>Undergraduate</i>							
Total Undergraduate Enrollment	1,834	2,078	-244	-11.7%	1,811	23	1.3%
Undergraduate Equated Credits	7,697.0	8,230.0	-533.0	-6.5%	7,289.0	408.0	5.6%
<i>Graduate</i>							
Total Graduate Enrollment	317	473	-156	-33.0%	297	20	6.7%
Graduate Equated Credits	959.0	1,423.0	-464.0	-32.6%	905.0	54.0	6.0%
<i>Total</i>							
Total Enrollment	2,151	2,551	-400	-15.7%	2,108	43	2.0%
Total Equated Credits	8,656.0	9,653.0	-997	-10.3%	8,194.0	462.0	5.6%

As of the most recent available data (**November 25, 2025**), **1.3% more** undergraduates have enrolled for the 2026 January Intersession than were enrolled in the 2025 January Intersession at this time last year. They are taking **5.6% more** credits than they were at this time last year. There are **11.7% fewer** undergraduates enrolled for the 2026 January Intersession than the final enrollment count for the 2025 January Intersession, and this constitutes **6.5% fewer** credits.

As of the most recent available data (**November 25, 2025**), **6.7% more** graduate students have enrolled for the 2026 January Intersession than were enrolled in the 2025 January Intersession at this time last year. They are taking **6.0% more** credits than they were at this time last year. There are **33.0% fewer** graduate students enrolled for the 2026 January Intersession than the final enrollment count for the 2025 January Intersession, and this constitutes **32.6% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Database