

WINTER 2026 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of November 28, 2025

Winter 2026 January Intersession Enrollment Summary

Enrollment Category	Winter 2026 Enrollment	Winter 2025 Enrollment Form-A	Form-A to 12/3/2025		Winter 2025 Enrollment 12/3/2024	12/3/2024 to 11/28/2025	
			Difference	% Change		Difference	% Change
Undergraduate							
Total Undergraduate Enrollment	1,866	2,078	-212	-10.2%	1,935	-69	-3.6%
Undergraduate Equated Credits	7,839.0	8,230.0	-391.0	-4.8%	7,776.0	63.0	0.8%
Graduate							
Total Graduate Enrollment	330	473	-143	-30.2%	347	-17	-4.9%
Graduate Equated Credits	995.0	1,423.0	-428.0	-30.1%	1,046.0	-51.0	-4.9%
Total							
Total Enrollment	2,196	2,551	-355	-13.9%	2,282	-86	-3.8%
Total Equated Credits	8,834.0	9,653.0	-819.0	-8.5%	8,822.0	12.0	0.1%

As of the most recent available data (November 28, 2025), **3.6% fewer** undergraduates have enrolled for the 2026 January Intersession than were enrolled in the 2025 January Intersession at this time last year. They are taking **0.8% more** credits than they were at this time last year. There are **10.2% fewer** undergraduates enrolled for the 2026 January Intersession than the final enrollment count for the 2025 January Intersession, and this constitutes **4.8% fewer** credits.

As of the most recent available data (November 28, 2025), **4.9% fewer** graduate students have enrolled for the 2026 January Intersession than were enrolled in the 2025 January Intersession at this time last year. They are taking **4.9% fewer** credits than they were at this time last year. There are **30.2% fewer** graduate students enrolled for the 2026 January Intersession than the final enrollment count for the 2025 January Intersession, and this constitutes **30.1% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Data