

WINTER 2026 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 01, 2025

Winter 2026 January Intersession Enrollment Summary

	Winter 2026 Enrollment	Winter 2025 Enrollment Form-A	Form-A to 12/01/2025		Winter 2025 Enrollment 12/04/2024	12/04/2024 to 12/01/2025	
Enrollment Category			Difference	% Change		Difference	% Change
<i>Undergraduate</i>							
Total Undergraduate Enrollment	1,883	2,078	-195	-9.4%	1,963	-80	-4.1%
Undergraduate Equated Credits	7,893.0	8,230.0	-337.0	-4.1%	7,916.0	-23.0	-0.3%
<i>Graduate</i>							
Total Graduate Enrollment	337	473	-136	-28.8%	354	-17	-4.8%
Graduate Equated Credits	1,016.0	1,423.0	-407.0	-28.6%	1,063.0	-47.0	-4.4%
<i>Total</i>							
Total Enrollment	2,220	2,551	-331	-13.0%	2,317	-97	-4.2%
Total Equated Credits	8,909.0	9,653.0	-744	-7.7%	8,979.0	-70.0	-0.8%

As of the most recent available data (**December 01, 2025**), **4.1% fewer** undergraduates have enrolled for the 2026 January Intersession than were enrolled in the 2025 January Intersession at this time last year. They are taking **0.3% fewer** credits than they were at this time last year. There are **9.4% fewer** undergraduates enrolled for the 2026 January Intersession than the final enrollment count for the 2025 January Intersession, and this constitutes **4.1% fewer** credits.

As of the most recent available data (**December 01, 2025**), **4.8% fewer** graduate students have enrolled for the 2026 January Intersession than were enrolled in the 2025 January Intersession at this time last year. They are taking **4.4% fewer** credits than they were at this time last year. There are **28.8% fewer** graduate students enrolled for the 2026 January Intersession than the final enrollment count for the 2025 January Intersession, and this constitutes **28.6% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Database