

WINTER 2026 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of December 03, 2025

Winter 2026 January Intersession Enrollment Summary

Enrollment Category	Winter 2026 Enrollment	Winter 2025 Enrollment Form-A	Form-A to 12/03/2025		Winter 2025 Enrollment 12/04/2024	12/04/2024 to 12/03/2025	
			Difference	% Change		Difference	% Change
<i>Undergraduate</i>							
Total Undergraduate Enrollment	1,901	2,078	-177	-8.5%	1,963	-62	-3.2%
Undergraduate Equated Credits	7,983.0	8,230.0	-247.0	-3.0%	7,916.0	67.0	0.8%
<i>Graduate</i>							
Total Graduate Enrollment	345	473	-128	-27.1%	354	-9	-2.5%
Graduate Equated Credits	1,039.0	1,423.0	-384.0	-27.0%	1,063.0	-24.0	-2.3%
<i>Total</i>							
Total Enrollment	2,246	2,551	-305	-12.0%	2,317	-71	-3.1%
Total Equated Credits	9,022.0	9,653.0	-631	-6.5%	8,979.0	43.0	0.5%

As of the most recent available data (**December 03, 2025**), **3.2% fewer** undergraduates have enrolled for the 2026 January Intersession than were enrolled in the 2025 January Intersession at this time last year. They are taking **0.8% more** credits than they were at this time last year. There are **8.5% fewer** undergraduates enrolled for the 2026 January Intersession than the final enrollment count for the 2025 January Intersession, and this constitutes **3.0% fewer** credits.

As of the most recent available data (**December 03, 2025**), **2.5% fewer** graduate students have enrolled for the 2026 January Intersession than were enrolled in the 2025 January Intersession at this time last year. They are taking **2.3% fewer** credits than they were at this time last year. There are **27.1% fewer** graduate students enrolled for the 2026 January Intersession than the final enrollment count for the 2025 January Intersession, and this constitutes **27.0% fewer** credits.

Source: CUNY Business Intelligence Light (CBIL) Database