WINTER 2026 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 14, 2026

Winter 2026 January Intersession Enrollment Summary

Enrollment Category	Winter 2026 Enrollment	Winter 2025 Enrollment Form-A	Form-A to 01/14/2026 Difference	Form-A to 01/14/2026 % Change	Winter 2025 Enrollment 01/14/2025	01/14/2025 to 01/14/2026 Difference	01/14/2025 to 01/14/2026 % Change
Undergraduate							
Total Undergraduate Enrollment	2,049	2,078	-29	-1.4%	2,033	16	0.8%
Undergraduate Equated Credits	8,636.0	8,230.0	406.0	4.9%	8,218.0	418.0	5.1%
Graduate							
Total Graduate Enrollment	558	473	85	18.0%	467	91	19.5%
Graduate Equated Credits	1,676.0	1,423.0	253.0	17.8%	1,414.0	262.0	18.5%
Total							
Total Enrollment	2,607	2,551	56	2.2%	2,500	107	4.3%
Total Equated Credits	10,312.0	9,653.0	659	6.8%	9,632.0	680.0	7.1%

As of the most recent available data (**January 14, 2026**), **0.8% more** undergraduates have enrolled for the 2026 January Intersession than were enrolled in the 2025 January Intersession at this time last year. They are taking **5.1% more** credits than they were at this time last year. There are **1.4% fewer** undergraduates enrolled for the 2026 January Intersession than the final enrollment count for the 2025 January Intersession, and this constitutes **4.9% more** credits.

As of the most recent available data (**January 14, 2026**), **19.5% more** graduate students have enrolled for the 2026 January Intersession than were enrolled in the 2025 January Intersession at this time last year. They are taking **18.5% more** credits than they were at this time last year. There are **18.0% more** graduate students enrolled for the 2026 January Intersession than the final enrollment count for the 2025 January Intersession, and this constitutes **17.8% more** credits.

Source: CUNY Business Intelligence Light (CBIL) Database