WINTER 2026 JANUARY INTERSESSION PRELIMINARY ENROLLMENT ANALYSIS

as of January 30, 2026

Winter 2026 January Intersession Enrollment Summary

Enrollment Category	Winter 2026 Enrollment	Winter 2025 Enrollment Form-A	Form-A to 01/30/2026 Difference	Form-A to 01/30/2026 % Change	Winter 2025 Enrollment 01/30/2025	01/30/2025 to 01/30/2026 Difference	01/30/2025 to 01/30/2026 % Change
Undergraduate							
Total Undergraduate Enrollment	2,050	2,078	-28	-1.3%	2,040	10	0.5%
Undergraduate Equated Credits	8,654.0	8,230.0	424.0	5.2%	8,251.0	403.0	4.9%
Graduate							
Total Graduate Enrollment	558	473	85	18.0%	469	89	19.0%
Graduate Equated Credits	1,675.0	1,423.0	252.0	17.7%	1,423.0	252.0	17.7%
Total							
Total Enrollment	2,608	2,551	57	2.2%	2,509	99	3.9%
Total Equated Credits	10,329.0	9,653.0	676	7.0%	9,674.0	655.0	6.8%

As of the most recent available data (**January 30, 2026**), **0.5% more** undergraduates have enrolled for the 2026 January Intersession than were enrolled in the 2025 January Intersession at this time last year. They are taking **4.9% more** credits than they were at this time last year. There are **1.3% fewer** undergraduates enrolled for the 2026 January Intersession than the final enrollment count for the 2025 January Intersession, and this constitutes **5.2% more** credits.

As of the most recent available data (**January 30, 2026**), **19.0% more** graduate students have enrolled for the 2026 January Intersession than were enrolled in the 2025 January Intersession at this time last year. They are taking **17.7% more** credits than they were at this time last year. There are **18.0% more** graduate students enrolled for the 2026 January Intersession than the final enrollment count for the 2025 January Intersession, and this constitutes **17.7% more** credits.

Source: CUNY Business Intelligence Light (CBIL) Database