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12-month Enrollment 2010-11

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Overview screen**12-month Enrollment Overview**

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- Institutions are now required to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs).

In part A, all postbaccalaureate students are to be reported as graduate students, including any Doctor's - professional practice students (formerly first-professional). In Part B, all postbaccalaureate instructional activity is to be reported as graduate level activity, including any Doctor's - professional practice activity (formerly first-professional). Instructional activity data reported in Part B will be used to calculate your institution's total FTE students.

- Report an alternate FTE, when appropriate. If you have correctly reported your credit and/or contact hour data and the system calculated FTE estimates are not reasonable for your institution, you have the opportunity to enter more accurate FTE data for your institution. This option should be used ONLY if the system calculated estimates are not reasonable and your alternate calculation method should be clearly detailed if an edit is received.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

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Race and Ethnicity Reporting Method

Which method of reporting race and ethnicity will you use for this component?

☐ **NEW race/ethnicity categories (9 categories):**

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alienHispanic/LatinoAmerican Indian or Alaska NativeAsianBlack or African AmericanNative Hawaiian or Other Pacific IslanderWhite

Two or more races

Race and ethnicity unknown☒ **OLD race/ethnicity categories (7 categories):**Nonresident alienBlack, non-HispanicAmerican Indian/Alaska NativeAsian/Pacific IslanderHispanicWhite, non-HispanicRace and ethnicity unknown☐ **MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):****NEW categories:**

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/LatinoAmerican Indian or Alaska NativeAsianBlack or African AmericanNative Hawaiian or Other Pacific IslanderWhite

Two or more races

OLD categories:Black, non-HispanicAmerican Indian/Alaska NativeAsian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race and ethnicity unknown

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12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and instructional activity hours?

- ☒ July 1, 2009 through June 30, 2010
- ☐ September 1, 2009 through August 31, 2010

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

- ☐ Contact hours
- ☒ Credit hours
- ☐ Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.



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Part A - Unduplicated Count**12-month Unduplicated Count by Race/Ethnicity and Gender**
for the 2009-10 Reporting Period

- **REMINDER:** Report ALL postbaccalaureate degree and certificate students as graduate students, including any Doctor's - professional practice students (formerly first-professional)

Students enrolled for creditUndergraduate studentsGraduate students**Men**

<u>Nonresident alien</u>	310	142
<u>Black, non-Hispanic</u>	1,487	288
<u>American Indian/Alaska Native</u>	6	2
<u>Asian/Pacific Islander</u>	1,069	104
<u>Hispanic</u>	653	138
<u>White, non-Hispanic</u>	2,962	920
<u>Race and ethnicity unknown</u>		
Total men	6,487	1,594
Total men prior year	6,396	1,538

Women

<u>Nonresident alien</u>	524	245
<u>Black, non-Hispanic</u>	3,098	876
<u>American Indian/Alaska Native</u>	11	2
<u>Asian/Pacific Islander</u>	1,260	197
<u>Hispanic</u>	1,232	321
<u>White, non-Hispanic</u>	3,576	2,080
<u>Race and ethnicity unknown</u>		
Total women	9,701	3,721
Total women prior year	9,751	3,614
Grand total (2009-10)	16,188	5,315

Prior year data:Unduplicated headcount (2008-09) **16,147** **5,152**

Total enrollment Fall 2009

NOTE: Grand total (2009-10) calculated above is expected to be greater than Total enrollment Fall 2009.

13,069 **4,025**

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Part B - Instructional Activity

REMINDER: When reporting credit hour activity at the graduate level report ALL postbaccalaureate credit activity, including any Doctor's - professional practice activity (formerly first-professional).

2009-10 total activity

Prior year data

Undergraduate level:Credit hour activity

335,936

333,531**Graduate level:**Credit hour activity

63,369

59,291

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) student enrollment is:

2009-10

Prior year data

Undergraduate student FTE

11,198

11,118

Graduate student FTE

2,640

2,470

Total FTE students

13,838

13,588

Calendar system (as reported on the prior year IC survey component):

Semester

The FTE estimates above were calculated using an FTE Calculation Method.

If the FTE estimates calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to report more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to report a more accurate number for FTE enrollment?

☐ Yes☒ No

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Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount		21,503
	Undergraduate student unduplicated headcount	16,188
	Graduate student unduplicated headcount	5,315
Total 12-month full-time equivalent (FTE) student enrollment		13,838
	Undergraduate student FTE	11,198
	Graduate student FTE	2,640

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Explanation Report

There are no explanations for selected survey and institution

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