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12-month Enrollment 2014-15

Institution: CUNY Brooklyn College (190549) User ID: P1905491

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

 All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

Resources:

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

O Contact hours

O Credit hours

O Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

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Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender July 1, 2013 - June 30, 2014

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

 Report all postbaccalaureate degree and certificate students as graduate students, including any doctor'sprofessional practice students (formerly first-professional)

Men		
Students enrolled for <u>credit</u>	<u>Undergraduate</u> <u>students</u>	<u>Graduate</u> <u>students</u>
Nonresident alien	266	138
Hispanic/Latino	1,133	135
American Indian or Alaska Native	5	3
Asian	1,248	136
Black or African American	1,406	304
Native Hawaiian or Other Pacific Islander	13	3
<u>White</u>	2,764	705
Two or more races	63	8
Race and ethnicity unknown	0	0
Total men	6,898	1,432
Total men prior year	6,713	1,475

Women

Students enrolled for <u>credit</u>	<u>Undergraduate</u> <u>students</u>	<u>Graduate</u> students
Nonresident alien	341	200
Hispanic/Latino	1,845	373
American Indian or Alaska Native	20	3
<u>Asian</u>	1,454	204
Black or African American	2,699	677
Native Hawaiian or Other Pacific Islander	18	2

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<u>White</u>	3,432	1,425
Two or more races	119	9
Race and ethnicity unknown	0	0
Total women	9,928	2,893
Total women prior year	9,846	2,914
Grand total (2013-14)	16,826	4,325
Prior year data:		
Unduplicated headcount (2012-13)	16,559	4,389
Total enrollment Fall 2013 NOTE: Grand total (2013-14) calculated above is expected to be greater than Total enrollment Fall 2013.	13,596	3,408

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Part B - Instructional Activity

12-month Instructional Activity July 1, 2013 - June 30, 2014

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any <u>doctor's-professional practice</u> activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

• Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

	2013-14 total activity	Prior year data	
Instructional Activity			
Undergraduate level:			
Credit hour activity	339,488	334,723	
Graduate level:			
Credit hour activity	51,368	51,119	
Calendar system (as reported on the pr	ior year IC Header survey component):	Semester	
If the IPEDS <u>calculated</u> FTE estimates	below are not reasonable, AND you have report	ted the correct instructional	

If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparision purposes**:

	Calculated FTE 2013-14	Institution reported FTE 2013-14	Prior year FTE 2012-13
Undergraduate student FTE	11,316	11,316	11,157
Graduate student FTE	2,140	2,140	2,130
Total FTE students	13,456	13,456	13,287

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Prepared by

This	s survey c	omponent was prepared by:					
	0	Keyholder	0	SFA Contact	0	HR Contact	
	0	Finance Contact	0	Academic Library Contact	0	Other	
	Name:						
	Email:						
	low long did it take to prepare this survey omponent? hours minutes					minutes	
		ne preparer is being collected so tha tions concerning the data. The Keyh					s.
repo que	orting burde	k to prepare this component is being en associated with IPEDS. Please in rch data sources, complete and revi	clude in yo	our estimate the time it took for	you to re	view instructions	
Tha	nk you for	your assistance.					

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Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

	12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount			
	Undergraduate student unduplicated headcount	16,826	
	Graduate student unduplicated headcount	4,325	
Total 12-month full-time equivalent (FTE) student enrollment		13,456	
	Undergraduate student FTE	11,316	
	Graduate student FTE	2,140	

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Edit Report

12-month Enrollment

CUNY Brooklyn College (190549)

There are no errors for the selected survey and institution.