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12-month Enrollment 2015-16

Institution: CUNY Brooklyn College (190549) User ID: P1905491

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

• All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: <u>Survey Materials</u>

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?							
Plea	lease note that any graduate level instructional activity must be reported in credit hours.						
	0	Contact hours					
	0	Credit hours					
	0	Both contact and credit hours (some undergraduate programs measur measured in credit hours)	red in contact hours and some				
You	ı may u	se the space below to provide context for the data you've reporte	ed above.				
			^				
			>				
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Institution: CUNY Brooklyn College (190549)

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender July 1, 2014 - June 30, 2015

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

 Report all postbaccalaureate degree and certificate students as graduate students, including any doctor'sprofessional practice students (formerly first-professional)

Men

Students enrolled for credit	<u>Undergraduate</u> <u>students</u>	<u>Graduate</u> <u>students</u>
Nonresident alien	238	135
Hispanic/Latino	1,304	133
American Indian or Alaska Native	9	5
<u>Asian</u>	1,337	137
Black or African American	1,593	265
Native Hawaiian or Other Pacific Islander	15	1
<u>White</u>	2,586	637
Two or more races	98	8
Race and ethnicity unknown	0	0
Total men	7,180	1,321
Total men prior year	6,898	1,432

Women

Students enrolled for <u>credit</u>	<u>Undergraduate</u> <u>students</u>	<u>Graduate</u> <u>students</u>
Nonresident alien	381	244
Hispanic/Latino	2,126	339
American Indian or Alaska Native	23	7
Asian	1,548	242

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Black or African American	2,827	678
Native Hawaiian or Other Pacific Islander	13	6
<u>White</u>	3,293	1,266
Two or more races	152	13
Race and ethnicity unknown	0	0
Total women	10,363	2,795
Total women prior year	9,928	2,893
Grand total (2014-15)	17,543	4,116
Prior year data:		
Unduplicated headcount (2013-14)	16,826	4,325
Total enrollment Fall 2014 NOTE: Grand total (2014-15) calculated above is expected to be greater than Total enrollment Fall 2014.	14,115	3,275

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Part B - Instructional Activity

12-month Instructional Activity July 1, 2014 - June 30, 2015

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any <u>doctor's-professional practice</u> activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

• Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

2014-15 total activity

Prior vear data

	2011 To total dollarly	1 Hor your data
Instructional Activity		
Undergraduate level:		
Credit hour activity	350,283	339,488
Graduate level:		
Credit hour activity	51,428	51,368
Calendar system (as reported on the	prior year IC Header survey component):	Semester
If the IPEDS calculated ETE estimate	es below are not reasonable. AND you have reporte	ed the correct instructional

If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**:

	Calculated FTE 2014-15	Institution reported FTE 2014-15	Prior year FTE 2013-14
Undergraduate student FTE	11,676	11,676	11,316
Graduate student FTE	2,143	2,143	2,140
Total FTE students	13,819	13,819	13,456

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Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount		
	Undergraduate student unduplicated headcount	17,543
	Graduate student unduplicated headcount	4,116
Total 12-month full-time equivalent (FTE) student enrollment		13,819
	Undergraduate student FTE	11,676
	Graduate student FTE	2,143

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Edit Report

12-month Enrollment

CUNY Brooklyn College (190549)

There are no errors for the selected survey and institution.