

Fall Enrollment 2009-10

Institution: CUNY Brooklyn College (190549)

User ID: P91905491

Race and Ethnicity Reporting Method

Which method of reporting race and ethnicity will you use for this component?

 NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alienHispanic/LatinoAmerican Indian or Alaska NativeAsianBlack or African AmericanNative Hawaiian or Other Pacific IslanderWhite

Two or more races

Race and ethnicity unknown OLD race/ethnicity categories (7 categories):Nonresident alienBlack, non-HispanicAmerican Indian/Alaska NativeAsian/Pacific IslanderHispanicWhite, non-HispanicRace and ethnicity unknown MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):**NEW categories:**

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/LatinoAmerican Indian or Alaska NativeAsianBlack or African AmericanNative Hawaiian or Other Pacific IslanderWhite

Two or more races

OLD categories:Black, non-HispanicAmerican Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race and ethnicity unknown

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Part C Selection

Completion of Part C (Residence of First-Time Undergraduates Students) is optional this year.

If you answer 'Yes' to the question below, you will be given Part C and be expected to complete the screens. If you select 'No', you will skip Part C.

Do you wish to complete Part C this year?

- Yes, I will complete Part C
- No, I will not complete Part C

You may use the space below to provide context for the data you've reported above.

Institution: CUNY Brooklyn College (190549)

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Part A - Fall Enrollment for Full-Time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of **October 15, 2009****Full-time Undergraduate Students**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	17	38	132	187	5	192
Black, non-Hispanic	55	129	520	704	4	708
American Indian/Alaska Native	0	0	3	3	0	3
Asian/Pacific Islander	112	99	556	767	1	768
Hispanic	43	64	272	379	3	382
White, non-Hispanic	184	295	1,262	1,741	19	1,760
Race and ethnicity unknown				0		0
Total men	411	625	2,745	3,781	32	3,813
Total men prior year	538	555	2,566	3,659	43	3,702
Women						
Nonresident alien	26	54	218	298	9	307
Black, non-Hispanic	80	249	1,100	1,429	14	1,443
American Indian/Alaska Native	1	0	5	6	0	6
Asian/Pacific Islander	141	90	675	906	3	909
Hispanic	89	103	492	684	2	686
White, non-Hispanic	204	340	1,552	2,096	8	2,104
Race and ethnicity unknown				0		0
Total women	541	836	4,042	5,419	36	5,455
Total women prior year	792	791	3,847	5,430	48	5,478
Total men + women	952	1,461	6,787	9,200	68	9,268
Total men+women prior year	1,330	1,346	6,413	9,089	91	9,180

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Part A - Fall Enrollment for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of **October 15, 2009****Part-time Undergraduate Students**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	4	12	49	65	2	67
Black, non-Hispanic	4	22	279	305	157	462
American Indian/Alaska Native	0	0	3	3	0	3
Asian/Pacific Islander	1	12	107	120	16	136
Hispanic	0	12	117	129	26	155
White, non-Hispanic	5	57	424	486	143	629
Race and ethnicity unknown				0		0
Total men	14	115	979	1,108	344	1,452
Total men prior year	11	142	1,050	1,203	278	1,481
Women						
Nonresident alien	3	24	108	135	3	138
Black, non-Hispanic	2	67	549	618	321	939
American Indian/Alaska Native	0	1	2	3	0	3
Asian/Pacific Islander	0	9	102	111	20	131
Hispanic	0	28	229	257	70	327
White, non-Hispanic	6	54	529	589	222	811
Race and ethnicity unknown				0		0
Total women	11	183	1,519	1,713	636	2,349
Total women prior year	17	211	1,640	1,868	482	2,350
Total men + women	25	298	2,498	2,821	980	3,801
Total men+women prior year	28	353	2,690	3,071	760	3,831

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Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2009

When reporting graduate students, make sure to include counts for postbaccalaureate professional programs (formerly first-professional)

Graduate Students

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Men			
<u>Nonresident alien</u>	14	105	119
<u>Black, non-Hispanic</u>	31	198	229
<u>American Indian/Alaska Native</u>	0	2	2
<u>Asian/Pacific Islander</u>	7	65	72
<u>Hispanic</u>	15	98	113
<u>White, non-Hispanic</u>	95	587	682
<u>Race and ethnicity unknown</u>			0
Total men	162	1,055	1,217
Total men prior year	149	990	1,139
Women			
<u>Nonresident alien</u>	30	174	204
<u>Black, non-Hispanic</u>	95	617	712
<u>American Indian/Alaska Native</u>	0	2	2
<u>Asian/Pacific Islander</u>	20	138	158
<u>Hispanic</u>	40	208	248
<u>White, non-Hispanic</u>	260	1,224	1,484
<u>Race and ethnicity unknown</u>			0
Total women	445	2,363	2,808
Total women prior year	382	2,157	2,539
Total men + women	607	3,418	4,025
Total men+women prior year	531	3,147	3,678

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Part A - Fall Enrollment Summary**Fall Enrollment Summary**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students	Prior year
Men				
<u>Nonresident alien</u>	206	172	378	345
<u>Black, non-Hispanic</u>	739	660	1,399	1,383
<u>American Indian/Alaska Native</u>	3	5	8	8
<u>Asian/Pacific Islander</u>	775	201	976	882
<u>Hispanic</u>	397	253	650	659
<u>White, non-Hispanic</u>	1,855	1,216	3,071	3,045
<u>Race and ethnicity unknown</u>	0	0	0	0
Total men	3,975	2,507	6,482	6,322
Women				
<u>Nonresident alien</u>	337	312	649	617
<u>Black, non-Hispanic</u>	1,538	1,556	3,094	3,078
<u>American Indian/Alaska Native</u>	6	5	11	16
<u>Asian/Pacific Islander</u>	929	269	1,198	1,105
<u>Hispanic</u>	726	535	1,261	1,257
<u>White, non-Hispanic</u>	2,364	2,035	4,399	4,294
<u>Race and ethnicity unknown</u>	0	0	0	0
Total women	5,900	4,712	10,612	10,367
Grand Total	9,875	7,219	17,094	

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Part B: Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2009

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	131	185
18-19	869	1,283
20-21	1,162	1,684
22-24	951	1,265
25-29	451	611
30-34	136	216
35-39	61	103
40-49	36	88
50-64	16	20
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	3,813	5,455

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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2009

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	202	366
18-19	45	47
20-21	130	149
22-24	380	491
25-29	305	533
30-34	171	243
35-39	81	183
40-49	92	225
50-64	42	110
65 and over	2	2
Age unknown/unreported	2	0
Total part-time undergraduate students (from part A)	1,452	2,349

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Part B - Fall Enrollment by Age and Gender for Full-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2009

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="1"/>	<input type="text" value="21"/>
22-24	<input type="text" value="42"/>	<input type="text" value="149"/>
25-29	<input type="text" value="54"/>	<input type="text" value="140"/>
30-34	<input type="text" value="29"/>	<input type="text" value="67"/>
35-39	<input type="text" value="16"/>	<input type="text" value="28"/>
40-49	<input type="text" value="16"/>	<input type="text" value="30"/>
50-64	<input type="text" value="4"/>	<input type="text" value="9"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="1"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	162	445

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Part B - Fall Enrollment by Age and Gender for Part-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2009

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="6"/>	<input type="text" value="27"/>
22-24	<input type="text" value="196"/>	<input type="text" value="523"/>
25-29	<input type="text" value="372"/>	<input type="text" value="740"/>
30-34	<input type="text" value="195"/>	<input type="text" value="398"/>
35-39	<input type="text" value="99"/>	<input type="text" value="190"/>
40-49	<input type="text" value="125"/>	<input type="text" value="282"/>
50-64	<input type="text" value="60"/>	<input type="text" value="198"/>
65 and over	<input type="text" value="2"/>	<input type="text" value="5"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	1,055	2,363

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Part C - High School Graduates

Does your institution have any first-time, degree/certificate-seeking undergraduate students who graduated from high school or received their GED within the past 12 months?

- Yes, we have students who graduated high school or received their GED in the past 12 months.
- No, we do not have any students who graduated high school or received their GED in the past 12 months.

You may use the space below to provide context for the data you've reported above.

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Part C - Residence of First-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2009

State of residence when student was first admitted	FIPS Code	Total first-time, degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text" value="1"/>	<input type="text" value="1"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text" value="1"/>	<input type="text" value="1"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="1"/>	<input type="text" value="1"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="1"/>	<input type="text" value="1"/>
Indiana	18	<input type="text"/>	<input type="text"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

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Part C - Residence of First-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2009

State of residence when student was first admitted	FIPS Code	Total first-time, degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text" value="1"/>	<input type="text" value="1"/>
Michigan	26	<input type="text" value="1"/>	<input type="text" value="1"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text"/>	<input type="text"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text" value="3"/>	<input type="text" value="3"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text" value="926"/>	<input type="text" value="848"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text"/>	<input type="text"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text" value="1"/>	<input type="text" value="1"/>
Pennsylvania	42	<input type="text" value="2"/>	<input type="text" value="2"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

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Part C - Residence of First-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2009

State of residence when student was first admitted	FIPS Code	Total first-time, degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text" value="1"/>	<input type="text" value="1"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="1"/>	<input type="text" value="1"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text"/>	<input type="text"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text" value="10"/>	<input type="text" value="1"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="27"/>	<input type="text" value="11"/>
Residence unknown/unreported	98	0	
Total first-time, degree/certificate-seeking undergraduates (FT+PT from part A)		977	874

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Part D - Total Undergraduate Entering Class**Total Undergraduate Entering Class, Fall 2009**

D1	Number of full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (your GRS <u>cohort</u>)	952
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	977
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,759
D4	Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,048
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line 4, the number that are new to the institution (entering the institution for the first time)	908
	Total <u>entering students</u> at the undergraduate level	
D6	Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2009 (line D5).	3,644
D7	Percentage of undergraduate entering class represented by your GRS <u>cohort</u> (line D1/line D6)	26

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Part E - First-time Bachelor's Cohort Retention Rates

Retention rates will be calculated based on information provided below.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters report retention data on students enrolled in the institution at any time between August 1 and October 31.

If there are no students to be reported in a cohort, please enter zero. Do not leave the field blank.

When reporting data below, remember to:

- Include only first-time **bachelor's** students in your full- and part-time cohorts. Do not include students who transferred into your institution.
- Determine student status (full- or part-time) using Fall 2008 status (e.g. if a student was part-time in Fall 2008, report them in the part-time cohort regardless of their Fall 2009 status).
- Report in the exclusions boxes the number of students from each cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

The system will subtract exclusions from the original cohorts and use adjusted cohorts for calculating retention rates. **Retention rates will be calculated by the system after clicking 'Save.'**

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

Preloaded cohort

Full-time, first-time Fall 2008 bachelor's cohort	<input type="text" value="1,306"/>	1,330
<u>Exclusions</u> from the cohort	<input type="text"/>	
Adjusted cohort	1,306	
Students from Fall 2008 cohort still enrolled as of Fall 2009	<input type="text" value="1,017"/>	
Full-time, first-time Fall 2008 bachelor's cohort retention rate		78 %

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

Part-time, first-time Fall 2008 bachelor's cohort	<input type="text" value="27"/>	28
<u>Exclusions</u> from the cohort	<input type="text"/>	
Adjusted cohort	27	
Students from Fall 2008 cohort still enrolled as of Fall 2009	<input type="text" value="17"/>	
Part-time, first-time bachelor's cohort retention rate		63 %

You may use the space below to provide context for the data you've reported above.

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Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for Fall 2009. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

15

to 1

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Explanation Report

There are no explanations for selected survey and institution

Print Form(s)

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